



Hardin County Unit District #1

Mr. Andy Edmondson, Superintendent/Principal

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April 20, 2021

Please find below a listing of grants which we have received for the 2020-2021 school year. The total for the listed grants is \$552,700 which is very important to our school. We were able to provide for the additional needs of our students which would not have been possible without these grant funds.

TITLE I BUDGET: \$380,078

- 1 K-5 Language Arts Teacher (full-time)
- 2 K-2 ELA/Math Paraprofessionals (full-time aides)
- 1 6-12 ELA/Math Paraprofessional (full-time aide)
- 3 K-5 ELA/Math Tutors (available everyday students attend)
- 1 Title I Coordinator (part-time)

Funds were available for supplies/materials (software, chrome books, accelerated math and reading subscriptions, math, reading, and phonics workbooks, Scholastic Magazine, Common Core practice books), professional development – workshop fees, consultants, and School Messenger which notifies parents of various activities and events.

TITLE II BUDGET: \$59,842

- 1 Class Size Reduction Teacher or to retain a Highly Qualified Teacher (Grade 1 grant pays 100% of Salary and Benefits)
- 1 Class Size Reduction Teacher for Grade 1 (second semester). (Grant pays partial Salary and Benefits).
- 1 Title II Coordinator (part-time)

OTHER GRANTS

EARLY CHILDHOOD: \$52,780

20 students enrolled: Pays for 1 teacher and 1 aide 1/2 day each, classroom supplies, parental involvement supplies, transportation of students, new playground equipment, online assessment, and 1 part-time coordinator.

TITLE I SCHOOL IMPROVEMENT GRANT (1003a): \$60,000 (Designated for K-8)

Funds were used for numerous teaching items to be used in the K-8 and special education classrooms. Professional development was provided for all teachers involved with this grant. Our school received various other grants which were not related to this particular required survey.

If you have questions or suggestions during the year, please contact me at
618-287-2411

Wendell Robinson, Grant Director

Striving for Excellence!

**HARDIN COUNTY PreK-12
ELIZABETHTOWN, IL 62931
ESSA FEDERAL PROGRAMS NEEDS ASSESSMENT**

DATE: _____ CHECK ONE: PARENT _____ TEACHER _____ OTHER _____

The Hardin County School District is planning the EVERY STUDENT SUCCEEDS ACT (ESSA) program for next school year. ESSA consists of federally funded Title programs, which provide supplementary assistance to all students, especially students who are working below grade level. As part of the planning for next year, we are asking for opinions from parents, teachers, and other community members about the needs for ALL students. ***Please note:*** *Parents of remote learners may return your survey form by giving it to the food delivery person or complete online. In person learners should return to your child's teacher. Thank you for your time and response.* **(This questionnaire is an annual requirement.)**

I RANKING SUBJECT AREAS IN ALL GRADE LEVELS

- A. For each grade grouping please RANK the subject areas you feel are most in need of additional services.

Put a "1" in the blank to indicate the greatest need, a "2" for the 2nd greatest need, and so on (using 1-2-3-4-5-6).

PRIMARY GRADES PreK-2

_____ Language Arts / Reading
 _____ Mathematics
 _____ Physical Development & Health
 _____ Biological & Physical Sciences
 (biology, chemistry, physics, life science)
 _____ Social Sciences (social studies)
 _____ Fine Arts (music, art, etc.)

INTERMEDIATE GRADES 3 - 5

_____ Language Arts / Reading
 _____ Mathematics
 _____ Physical Development & Health
 _____ Biological & Physical Sciences
 (biology, chemistry, physics, life science)
 _____ Social Sciences (social studies)
 _____ Fine Arts (music, art, etc.)

JUNIOR HIGH GRADES 6 - 8

_____ Language Arts / Reading
 _____ Mathematics
 _____ Physical Development & Health
 _____ Biological & Physical Sciences
 (biology, chemistry, physics, life science)
 _____ Social Sciences (social studies)
 _____ Fine Arts (music, art, etc.)

HIGH SCHOOL GRADES 9 - 12

_____ Language Arts / Reading
 _____ Mathematics
 _____ Physical Development & Health
 _____ Biological & Physical Sciences
 (biology, chemistry, physics, life science)
 _____ Social Sciences (social studies)
 _____ Fine Arts (music, art, etc.)

- B. In comparing Language Arts and Reading, which of the two areas is more in need of additional services? (Mark one)

Language Arts _____ Reading _____

(over, please)

II RANKING GRADE LEVELS

For the following grade groupings, please indicate where you believe the main emphasis of the Title I program should be directed.

Put a "1" in the blank to indicate the greatest need, a "2" for the 2nd greatest need, and so on (using 1-2-3-4).

_____ Primary Grades PreK-2
_____ Intermediate Grades 3 - 5

_____ Junior High Grades 6 - 8
_____ High School Grades 9 - 12

III What are the priority instructional needs of our preschool and kindergarten educationally disadvantaged children?

Put a "1" in the blank to indicate the greatest need, a "2" for the 2nd greatest need, and so on (using 1-2-3-4-5).

_____ Language Development
_____ Pre-reading skills
_____ Self concept development
_____ Social Skills

_____ Psycho-motor development
(eye-hand coordination, small-large
muscle movement)

IV Should students with identified needs in one subject area be served before attempting to meet the needs of students in other instruction areas? Example-Reading or Math only?

_____ YES _____ NO

V Should the intensity of services be greater at earlier grade levels?

_____ YES _____ NO

VI How can parental involvement be improved by the school district? Please comment:

If you have additional comments you wish to make in regard to our Title I program, feel free to add them to this questionnaire or send them to Wendell Robinson, Title I Director, PO Box 218, Elizabethtown, IL 62931.